



Liturgy of the Word with Children

Te Ritenga o te Kupu hei ngā Tamariki

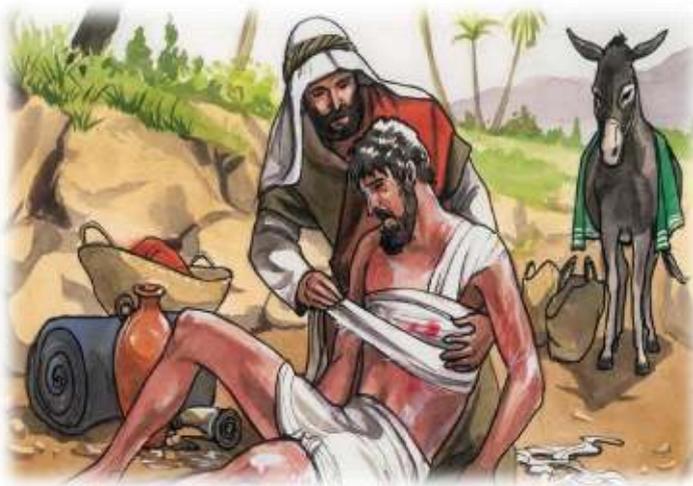
Prepared by the Liturgy Centre, Catholic Diocese of Auckland

Fifteenth Sunday in Ordinary Time, Year C

'The Good Samaritan'

Green

Deuteronomy 30:10-14 Psalm 69 Colossians 1:18-20 Luke 10:25-37



The Samaritans and the Jews had a long history of being enemies. But the Samaritan in the story that Jesus told today did not worry about religions or differences – he just saw someone who needed help and was filled with pity for him. Many people today hurry past hurting people, so what is Jesus telling us in this story about how we should treat each other?

Leader's Preparation

In preparation for leading this celebration, begin by reading and reflecting on the Scriptures for the Fifteenth Sunday in Ordinary Time, starting with the Gospel. (You may choose to use or focus on one reading only, but remember that the Gospel may not be omitted.) Then look through the preparatory material that follows and familiarise yourself with the Liturgy Outline.

GOSPEL

Luke 10:25-37

An expert in the Law of Moses stood up and asked Jesus a question to see what he would say. "Teacher," he asked, "What must I do to have eternal life?" Jesus answered, "What is written in the Scriptures? How do you understand them?"

The man replied, "The Scriptures say, 'Love the Lord your God with all your heart, soul, strength and mind.' They also say, 'Love your neighbours as much as you love yourself.'" Jesus said, "You have given the right answer. If you do this, you will have eternal life."

But the man wanted to show that he knew what he was talking about. So he asked Jesus, "Who are my neighbours?" Jesus replied:

“As a man was going down from Jerusalem to Jericho, robbers attacked him and grabbed everything he had. They beat him up and ran off, leaving him half dead. A priest happened to be going down the same road. But when he saw the man, he walked by on the other side. Later a temple helper came to the same place. But when he saw the man who had been beaten up, he also went by on the other side. A man from Samaria then came travelling along that road. When he saw the man, he felt sorry for him and went over to him. He treated his wounds with olive oil and wine and bandaged them. Then he put him on his own donkey and took him to an inn, where he took care of him.

“The next morning he gave the innkeeper two silver coins and said, ‘Please take care of the man. If you spend more than this on him, I will pay you when I return.’”

Then Jesus asked, “Which of these three people was a real neighbour to the man who was beaten up by robbers?” The teacher answered, “The one who showed pity.” Jesus said, “Go and do the same!”

FIRST READING

Deuteronomy 30:10-14

Moses said to the people: “You must obey the Lord your God and follow all the laws and commands that are in the book of the Law. You must trust him with all your heart and soul.

“What I am commanding you today is not too hard. It isn’t out of your reach somewhere up in the sky. You don’t have to ask yourselves, ‘Who will go up to the sky and get it for us? Who will bring it down and tell us what we must do?’

“What I am commanding you is not on the other side of the sea. You don’t have to ask yourselves, ‘Who will bring it here and tell us what to do?’ No! What I am commanding is as near as your mouth or your heart. All you have to do is obey.”

PSALM

Psalm 69

Response: **Turn to the Lord in your need, and you will live**
 or Alleluia!

I pray to you, Lord. So when the time is right,
answer me and help me with your wonderful love. **R**

I am mistreated and in pain.

Protect me, God, and keep me safe!

I will praise the Lord God with a song and a thankful heart. **R**

Brothers and sisters:

Christ is the head of his body, which is the church. He is the very beginning, the first to be raised from death, so that he would be above all others.

God himself was pleased to live fully in his Son. And God was pleased for him to make peace by sacrificing his blood on the cross, so that all things in heaven and on earth would be brought back to God.

Scriptures from the Lectionary for Masses with Children (CEV)
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Background to the Readings for Leaders

Jesus tells this parable to an expert in the Law. The priest and the temple helper whom Jesus mentions in this Gospel were religious professionals whose preoccupation with their roles made them blind to the obvious need of another. The Law of Moses decreed that touching a dead or bleeding person would bar them from their sacred temple duties until ritual cleansing could be completed. By exposing the practice of using ritual law to justify ignoring the spirit of the Law, Jesus challenges both the Lawyer he was speaking with, and all of us to examine our areas of legalism. The parable would have shocked the listeners, who had a long history of enmity with the Samaritans because of intermarriage with pagans. So casting a Samaritan as the hero of the story would have been horrifying to the Jews. The silver coins with which the Samaritan paid the innkeeper would have been a Roman denarius, equivalent to a day's pay, so the payment itself was extravagantly generous as well.

Images from the Readings

- *As near as your mouth or heart*
- *Obey and trust*
- *Love God with all your heart*
- *Love your neighbour*
- *Do the same!*

Reflection for Leaders

Reflect on a time of being helped or attended to by someone you least expected. How did you feel being dependent on someone you ordinarily would not have association with? Did you consider yourself being in debt to them? What are some of the times you have left your own comfort zone to act with compassion for another person? Were there times when you have chosen to ignore their need, or have you ever helped someone you disliked? Was anything changed in your attitude or your relationship as a result?

Consider some of the barriers that exist within our society. Who are the people for us who could be considered to be 'Samaritans'? What are the ways that you or others in your parish working to break down some of these barriers and build bridges between people?

Perhaps this week you could go out of your way to be of service to someone, or respond to someone in need with generosity.

Reflecting on the Readings with the children

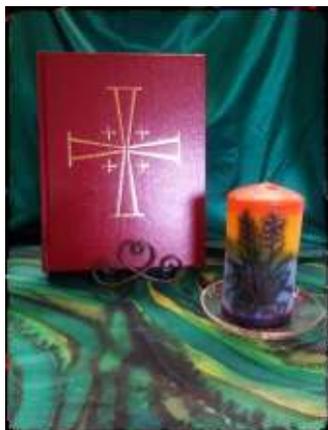
Before Sunday read over the suggested discussion points given in the Leader's Liturgy Outline. With the 8-12 year olds: First, listen to the children's own responses to the Reading/s and then, if needed, use some of the discussion starters suggested.

With the 5-7 year olds: Adapt some of the questions in the 8-12 material and then join with the older group for the 'Liturgical Action'.

Suggested Focus

Green cloth, Lectionary, candle, bandage, ointment and a bottle of oil.

Use the echo-mime on page 10, with appropriate actions, as an alternative, or in addition to, reflecting on the Gospel today.



LEADER'S LITURGY OUTLINE

Fifteenth Sunday in Ordinary Time, Year C

At a suitable moment after the Opening Rites, but before the First Reading is proclaimed, the children are presented with the Children's Lectionary and a candle and sent, with their ministers, to the place where they will celebrate their own Liturgy of the Word, with words of dismissal such as the following:

INVITATION – Pōwhiri I invite the children to join in the procession for their celebration of the Liturgy of the Word.

To the Minister of the Word: Receive this Book of Readings and proclaim God's Word faithfully to the children entrusted to your care.

Receive this candle as the light of Christ who is present in his Word.

PROCESSION WITH THE BOOK OF READINGS – Te Kapa o te Pukapuka Tapu

WELCOME – Ko te whakatau

Leader: O God, you know that we each need a good Samaritan sometimes. Give each of us the courage to stop and help others when they need us, just as Jesus did.

R Amen.

First Reading: Deuteronomy 30:10-14

(if used)

The Word of the Lord / Ko te Kupu a te Ariki
Thanks be to God / Whakamoemiti ki te Atua

Psalms 69

Response:

Turn to the Lord in your need, and you will live

or

Alleluia

Second Reading: Colossians 1:18-20

(if used)

The Word of the Lord / Ko te Kupu a te Ariki
Thanks be to God / Whakamoemiti ki te Atua

- Have there been times when you might have helped someone and didn't? What can you do this week to help someone else?



5-7 year olds: Adapt some of the questions in the 8-12 material and then join with the older group for the 'Liturgical Action'

LITURGICAL ACTION – Ko te Ritenga Karakia



Sing "The Servant Song" together (GA487)

PROFESSION OF FAITH – Panui o te Whakapono

We believe in God the Father,
who made the whole world.
We believe in Jesus Christ, the Son of God,
who was born in Bethlehem
and lived among us,
who died on the cross for us,
and rose from the dead.
We believe in the Holy Spirit
who brings life and love to us all.
We believe that the Church is one family,
and that one day
we will share everlasting life
with God in heaven.
Amen.

PRAYER OF THE FAITHFUL – Te Īnoinga o te Hunga Whakapono

(Here are some suggested intercessions; you are encouraged to compose your own according to the age and experience of the children)

Leader: Having listened to God's Word, let us turn with confidence to God for the needs of our church and community:

- That the leaders of our Church be faithful to keep God's commandments ... Let us pray to the Lord

℟ **Lord hear our prayer** or **E te Ariki whakarongo mai rā ki a mātou**

- That we deepen our devotion to Jesus, who is the image of God ... Let us pray to the Lord

℟ **Lord hear our prayer** or **E te Ariki whakarongo mai rā ki a mātou**

- For those in need in society, that we be generous in helping them ... Let us pray to the Lord

℟ **Lord hear our prayer** or **E te Ariki whakarongo mai rā ki a mātou**

- That we learn to be loving towards each other, especially those who are hard to love ... Let us pray to the Lord

℟ **Lord hear our prayer** or **E te Ariki whakarongo mai rā ki a mātou**

Leader: God of all kindness, help us to be generous in our love for others.
We ask this through Jesus Christ our Lord

All: **Amen**

The children re-join the assembly before the prayers over the gifts.



Fifteenth Sunday in Ordinary Time, Year C

Echo Mime

Luke 10:25-37

The Good Samaritan

Note to Leaders:

A passage is chosen and rewritten in short, simple statements. For each statement, an action is devised. The leader voices the statement and performs the accompanying actions. Both statement and action are repeated or echoed by the rest of the group.

A reading from God's Word

Hands open as in reading a book

Once there was a person
Who went on a journey

Point to others
Using one hand make a straight line
movement

From Jerusalem to Jericho

Point to two different directions

It was a dangerous road
Full of robbers
Who hid behind big rocks
And jumped out at people
And hit them
And hurt them
And stole from them

Using one hand make a curved line
Palm in front of mouth
Hands crossed in front of face
Small jump
Hitting action
Hitting action
Two hands in a pulling motion to one side

It was a dangerous road
So dangerous
That no-one

Using one hand make a curved line
Using two hands make a curved line
Two hands, palms downwards, cross each
other

Travelled alone

Point to self

Until
One person
Decided to go from Jerusalem
to Jericho

Hold up one finger, palm outwards
Same action, use other hand
Point to two different directions

And the robbers
Who hid behind big rocks
And jumped out at people
And hit them
And hurt them
And left him to die

Hand in front of mouth
Hands crossed in front of body
Small jump
Hitting action
Hitting action
Point to ground

Soon a priest walked by
And looked
And walked away
Then a temple worker walked by

Praying hands
Look at ground
Turn away
praying hands

And looked
And walked away

Then a stranger walked by
And looked
And looked
And looked again

S/he was very upset
To see a poor person
Hurt and crying

S/he took out some bandages
Wrapped up the cut feet
Wrapped up the cut hands
Wrapped up the cut head
And went to an inn
Where the poor person quickly
recovered.

Look at ground
Turn away

Point to group
Look at ground
Look closer at ground
Look closer at ground

One hand to cheek
Other hand to cheek
Run two fingers down face (for tears)

Hands in opening gesture
Wrapping action
Wrapping action
Wrapping action
Two hands point in one direction

Jump in air, arms upwardly extended.



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